**Tyler C. Ré, PhD, BCBA-D, LBA—KS**

**Curriculum Vitae**

 March 1, 2022

The Chicago School of Professional Psychology

Behavior Analysis Department, Online

Email Address: tre1@thechicagoschool.edu

**Education**

Ph.D. Applied Behavior Analysis

2019 The Chicago School of Professional Psychology, Online Campus
Advisors: Dr. Annette Griffith & Dr. Julie Ackerlund Brandt

Thesis: The effects of a differential reinforcement of low rates of behavior as an interdependent group contingency for children diagnosed with developmental disabilities.

Dissertation: A Comprehensive Evaluation of a Pyramidal Behavior Skills Training Approach for Training a Classroom Behavior Management System

M.A. Special Education—Mild to Moderate Cross Categorical Disabilities

2011 University of Missouri—Kansas City, Kanas City, MO
Advisor: Dr. Raymond Taft

B.G.S. Applied Behavior Science—Early Childhood Autism Intervention

2006 University of Kansas, Lawrence, KS
Advisor: Dr. James Sherman

**Certifications & Licensures**

2012-present Board Certified Behavior Analyst (Certificate Number: 1-12-11503), Behavior Analyst Certification Board

2016-present Licensed Behavior Analyst (License Number: LBA 022), State of Kansas Behavioral Sciences Regulatory Board

2013-2021 Licensed Behavior Analyst (License Number: 2012027326), State of Missouri Division of Professional Registration—Behavior Analyst Advisory Board

**Professional Academic Training**

2021 Dissertation Chair Training, The Chicago School of Professional Psychology—National Center for Teaching and Learning

2020 Applying the Quality Matters Rubric, Quality Matters

2019 Preparing Future Professional Faculty Course, The Chicago School of Professional Psychology—National Center for Teaching and Learning

2017 Teaching Online Pedagogy and Standards Certificate, The Chicago School of Professional Psychology—National Center for Teaching and Learning

**Honors & Awards**

2022 Kansas Association for Behavior Analysis—Distinguished Service Award Recipient

2018 Excellence in Applied Research Poster Presentation 2018 Residency (TCSPP)

2017 Edward A. Bouchet Honor Society Inductee (TCSPP)

**Teaching Experience**

Chicago School of Professional Psychology, Applied Behavior Analysis, Online. (2018-Present)

 Master’s Level Coursework

AB603 — Group Practicum (1 credit online)

 AB604 — Group Practicum (1 credit online)

AB605 — Group Practicum (1 credit online)

AB606 — Group Practicum (1 credit online)

 AB607 — Group Practicum (1 credit online)

 AB540 — Concepts and Principles in Behavior Analysis I (3 credits online)

AB569 — Clinical Skills (2 credits online)

 AB576 — Scientific Writing (3 credits online)

 Doctoral Level Coursework

PA602 — Advanced Professional Development (1 credit online)

 PA620 — Advanced Applied Behavior Development (3 credits online)

 PA621 — Foundations of Behavioral Acquisition (3 credits online)

 PA712 — Advanced Organization Behavior Management (2 credits online)

Course Lead

 AB539—Science and Human Behavior (Master’s Level Course)

 AB576—Scientific Writing (Master’s Level Course)

PA732—Comprehensive III (Doctoral Level Course)

**Publications**

Peer Reviewed

Jansz Rieken, C., Griffith, A. K., Huscroft D’Angelo, J. & **Ré, T**. (2018). Psychotropic medication prescription for Autism: Data sources for decision making. *Advances in Neurodevelopmental Disorders,* 3, 1-7. doi: 10.1007/s41252-018-0078-0

Book Chapters

**Ré, T.**, Quigley, J., & Hough, T. (in press). *Introduction to Applied Behavior Analysis* in Quigley, J., Cassano, M. J., & Ackerlund Brandt (eds.). Applied Behavior Analytic Instruction for General Education: What ABA is and What to Do with it.

**Ré, T**., Quigley, J., & Clement, T. R., (in press). *Commonalities across Applied Behavior Analytic Strategies* in Quigley, J., Cassano, M. J., & Ackerlund Brandt (eds.). Applied Behavior Analytic Instruction for General Education: What ABA is and What to Do with it.

**Ré, T.** & Beaver, B. (in press). *Group Contingencies* in Quigley, J., Cassano, M. J., & Ackerlund Brandt (eds.). Applied Behavior Analytic Instruction for General Education: What ABA is and What to Do with it.

Works In Preparation/Progress

**Ré, T**., Jansz Rieken, C., Acklerland Brandt, J., Pacitto, G.O., & Yepez, J. (Under Review). The effects of a differential reinforcement of low rates of behavior as an interdependent group contingency for children diagnosed with developmental disabilities.

**Ré, T.,** Griffith, A.K., Jansz-Rieken, C., Ackerlund-Brandt, J.A., Yepez, J., & Zar, I. (in preparation). A comprehensive evaluation of a pyramidal behavioral skills training approach from training a classroom behavior management system.

**Ré, T.,** Griffith, A.K., Ackerlund-Brandt, J.A., Jansz-Rieken, C., Yepez, J. & Brewer, E. (in preparation). Effect of pyramidal behavioral skills training on the implementation of social skill curriculum.

Jansz Rieken, C., Griffith, A. K., Huscroft D’Angelo, J. & **Ré, T**. (in preparation). Patient and environment-level variables influencing the prescription and management of psychotropic medication for treating core and related symptoms for children with ASD.

Ackerlund-Brandt, J.A., Dozier, C.L., Payne, S.W., & **Ré, T.** (in preparation). A comparison of antecedent- and consequent-based procedures to increase skill acquisition in preschool children.

Lalani, S. R., Kruse, L. A., Mahoney, A., & **Ré, T. C.** (in preparation). Conceptual analysis: How to better utilize lotteries in behavior analytic research and practice to improve employee performance.

**Professional Presentations**

Schneider, R., Beaver, B., Tammik, J. & **Ré, T.** (2022). Systematic Literature Reviews in Applied Behavior Analysis: A Brief How to [Poster Presentation]. *Association of Behavior Analysis International's 48th Annual Convention, Boston, MA*

Beaver, B. & **Ré, T**. (2022). The Use of Group Contingencies in School Settings. *Presented as a Breakout Session for the 40th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri, United States.*

Fitter, E. & **Ré, T.** (2022). Do Behavior Analysts Deserve a Seat at the Table? A Look at an Interdisciplinary Collaboration Decision Making Model. *Presented as a Breakout Session for the 40th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri, United States*

**Ré, T.** & Delap, C. (2021). Behavior Skills Training as a Staff Training Tool. [Poster session]. *39th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO United States.  (Conference canceled)*

Diaz, M., Griffith, A.K., Jansz Rieken, C., & **Ré, T.** (2020). Behavior Skills Training in a Pyramidal Model. *Presented as a virtual poster for the 46th Annual ABAI Convention—Washington, D.C.*

Lewis, C., Griffith, A.K., & **Ré, T.** (2019). Behavior skills training: What’s the big deal? *Missouri Tiered Support Summit—Jefferson City, MO*

**Ré, T.**,Griffith, A. K.,Acklerland Brandt, J., & Jansz Rieken, C. (2019). Effect of pyramidal behavioral skills training on the implementation of a Classroom Behavior Management System. *Presented as a Poster at Mid-American Association for Behavior Analysis 19th Annual Conference—Omaha, NE.*

**Ré, T.**,Griffith, A. K.,Acklerland Brandt, J., & Jansz Rieken, C. (2019). Effect of pyramidal behavioral skills training on the implementation of social skills curriculum. *Presented as a Symposium Presentation @ the 45th Annual ABAI Convention-Chicago, IL.*

**Re, T**., Jansz Rieken, C., Acklerland Brandt, J., & Pacitto, G. (2019). The effects of a differential reinforcement of low rates of behavior as an interdependent group contingency for children diagnosed with developmental disabilities. *Presented as a Student Paper at the 2019 APBA Convention-Atlanta, GA.*

**Ré, T.**,Griffith, A. K.,Acklerland Brandt, J., & Jansz Rieken, C. (2018). Effect of pyramidal behavioral skills training on the implementation of social skills curriculum. *Presented as a poster at the 2018 Mid-American Association for Behavior Analysis 18th Annual Conference in Normal, IL & the 2019 APBA Convention-Atlanta, GA.*

**Re, T**., Jansz Rieken, C., & Acklerland Brandt, J. (2018). The effects of a differential reinforcement of low rates of behavior as an interdependent group contingency for children diagnosed with developmental disabilities. *Presented as a poster at the 2018 APBA Convention-St. Louis & the 44th Annual ABAI Convention-San Diego, CA.*

Boydton, P., Clemens, S., & **Re, T**. (2016). Increasing staff fluency through dependent group contingencies and behavioral skills training. *Presented as a poster at the 43rd Annual ABAI Convention in Denver, CO.*

**Funding**

2021 TCSPP Faculty Development and Promotion Committee Grant ($986.95)

2021 Inclusion, Diversity, Equity, and Access (IDEA) Grant at TCSPP; Development of the Training for Excellence in Advising and Mentoring (TEAM) Approach in Behavior Analysis; Collaborator; ($2000.00)

**Service Experience**

Editorial

2022-Present Reviewer, Review Journal of Autism and Developmental Disorders

2019 Guest Reviewer, Advances in Neurodevelopmental Disorders

2016- 2019 Guest Reviewer, *The Practice of Behavior Analysis*—The Chicago School of Professional Psychology

National/Regional

2024 Mid-American Association for Behavior Analysis

 Past-President

2023 Mid-American Association for Behavior Analysis

 President

2022 Mid-American Association for Behavior Analysis

 President Elect

2021 Mid-American Association for Behavior Analysis
Poster Presentation Committee Chair

2020-Present Midwestern Symposium for Leadership in Behavior Disorders Planning Committee Member

2020-Present Midwestern Symposium for Leadership in Behavior Disorders Breakout Session Review Committee Member

2020-Present Midwestern Symposium for Leadership in Behavior Disorders Poster Presentation Review Committee Member

2020 Mid-American Association for Behavior Analysis
Poster Presentation Committee Member

2019-2022 Mid-American Association for Behavior Analysis
Member of Board of Directors

2018-Present Mid-American Association for Behavior Analysis
Continuing Education Committee Member

2016-2019 Kansas Association for Behavior Analysis

Approved Continuing Education Coordinator

2016-2017 Milestones Behavioral & Therapy Services

 Approved Continuing Education Coordinator

2016-2017 Behavior Support Review Committee—Western Region of Missouri

 Committee Member

2014-2019 Kansas Association for Behavior Analysis—Professional Development

 Committee Chair

The Chicago School of Professional Psychology

 *National*

2021-Present Institutional Review Board Committee—Reviewer

2022 National Course Development Collaborator: PA612: Behavioral Systems Analysis

2021-2022 National Course Development Subject Matter Expert: PA611: Behavioral Economics

2021 National Course Development Collaborator: PA610: Introduction to Organizational Behavior Management

2021 Forensic Psychology Faculty Search Committee

 *Departmental*

2022-Present Student Concerns Committee Co-Chair

2021-Present Student Representative Board Faculty Advisor

2021-Present Peer Mentor Committee Faculty Advisor

2021-Present Advising Committee Member

2021-Present Residency Planning Committee Member

2020-Present Admissions Review Committee Member

**Current Professional Memberships**

Mid-America Association for Behavior Analysis (MABA)

Association of Behavior Analysis—International: Full Member (ABAI)

Midwest Symposium for Leadership in Behavior Disorders (MSLBD)

**Clinical Experience**

2017 – 2021 Behavior Analyst, Lakemary Center School, Paola, KS

2016-2017 Clinical Director- Early Childhood Intervention, Kansas City Behavioral Health Holdings, Kansas City, MO

2013-2015 Clinical Director—Residential Services, Partners in Behavioral Milestones, Kansas City, MO

2012-2013 Behavior Analyst—Residential Services, Partners in Behavioral Milestones, Kansas City, MO

2010-2013 Program Supervisor—School Services, Partners in Behavioral Milestones, Kansas City, MO

2008-2010 Behavior Assistant, Blue Valley Public School System USD #229, Stillwell, KS

2006-2008 Behavior Analysis Support Specialist, Lawrence Public School System USSD #497, Lawrence, KS

2006-2008 Independent Behavior Therapist, Kansas City Metro

2006 Behavior Therapist, University of Kansas Early Childhood Autism Project, Lawrence, KS